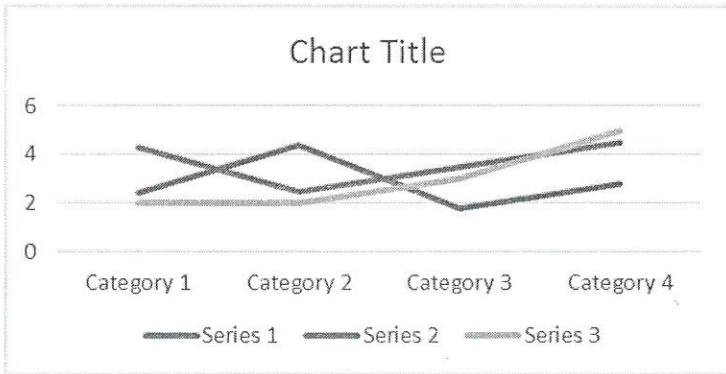


Activity 1.2. Pre-training introductory self-assessment one

1. Individually, assess the difficult level of the language of writing in the table below by circling.
2. Work in fives and change your responses into a graph that refer to the pattern of your responses.



3. Individually, describe the graph in 100 words.

~~As can be seen in the above table~~ ~~shown~~ ~~that there is~~ ~~difficult in writing~~ ~~80%~~ ~~of~~ ~~that~~ ~~there~~ ~~is~~ ~~difficult~~ ~~in~~ ~~writing~~ ~~R.~~ ~~beside~~ ~~this,~~ ~~the~~ ~~candidate~~ ~~may~~ ~~have~~ ~~de~~ ~~improving~~ ~~his~~ ~~her~~ ~~writing~~ ~~skill~~ ~~by~~ ~~reading~~ ~~dit~~ ~~reference~~ ~~or~~ ~~material~~ ~~As~~ ~~well~~ ~~as~~ ~~he~~ ~~she~~ ~~should~~ ~~have~~ ~~to~~ ~~ask~~ ~~experience~~ ~~person.~~

4. Swap your descriptions with a group mate and edit the language. What common errors did you find?

As can be seen in the above table shown that most students are difficult in writing skill.