**Individual Assmnt**

1. How do children acquire the culture of the society they belong to?
2. How would your teachers use environmental and cultural factors in the neighborhood of the school to motivate children to learn?

**Group Assmnt**

1. Collect textbooks from local elementary and secondary schools and analyze according to the following criteria:
2. Are females and minority groups included in the textbooks narrative and illustrations?
3. Are individuals with disabilities included? When these individuals are included, are they portrayed in a fair or a stereotyped manner?
4. How do you think students react to books that are not part of their familiar
cultural backgrounds?